

Name _____

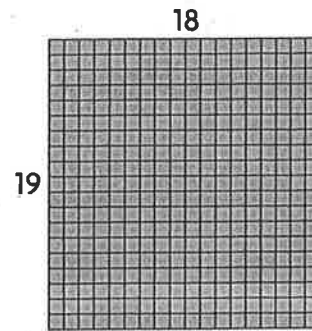
Area Models and Partial Products

You can use area models to multiply 2-digit numbers by 2-digit numbers.

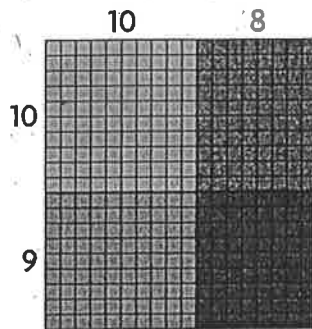
Use the model and partial products to solve.

Draw a rectangle to find 19×18 .

The rectangle is 19 units long and 18 units wide.



Step 1 Break apart the factors into tens and ones. Divide the area model into four smaller rectangles to show the factors.



Step 2 Find the products for each of the smaller rectangles.

$$10 \times 10 = 100 \quad 10 \times 8 = 80 \quad 9 \times 10 = 90 \quad 9 \times 8 = 72$$

Step 3 Find the sum of the products. $100 + 80 + 90 + 72 = 342$

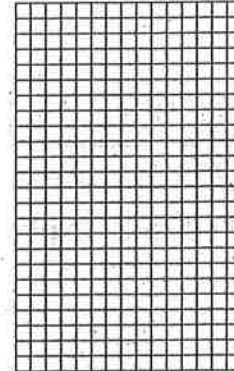
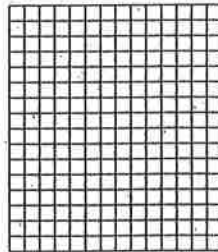
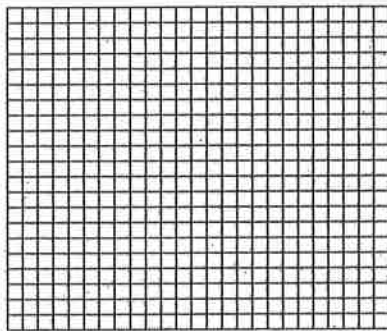
So, $19 \times 18 = 342$.

Draw a model to represent the product. Then record the product.

1. 21×25

2. 16×14

3. 24×15



Area Models and Partial Products

Draw a model to represent the product.
Then record the product.

1. 13×42

2. 18×34

3. 22×26

	40	2
10	400	20
3	120	6

$400 + 20 + 120 + 6 = \underline{546}$

4. 15×33

5. 23×29

6. 19×36

Problem Solving 

7. Sebastian made the following model to find the product 17×24 .

	20	4
10	200	40
7	14	28

$200 + 40 + 14 + 28 = 282$

Is his model correct? Explain.

8. Each student in Ms. Sike's kindergarten class has a box of crayons. Each box has 36 crayons. If there are 18 students in Ms. Sike's class, how many crayons are there in all?
