

10/10/2019

Dear Parents/Guardians,

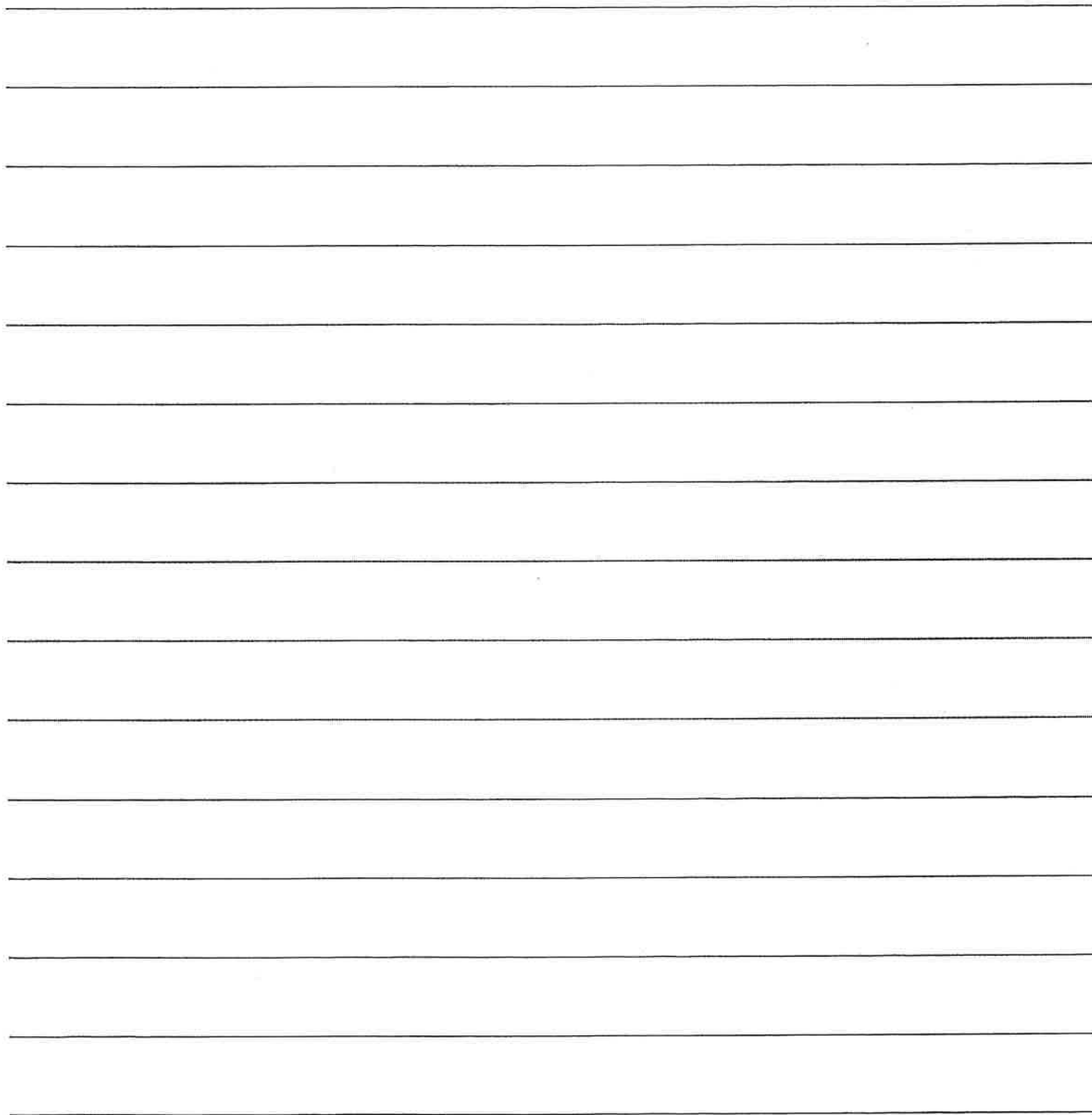
All third graders have a writing homework assignment. The theme of this writing is "Look Within." Please help your child write a personal story about the theme and use the attached rubric as a guide. This story can be about a talent/ability your child has, a time your child had to look within him/herself to do something, all about your child's personality, the things he/she likes to do, something your child really likes about him/herself and why. (These are just a few interpretations, there are many ways to interpret and write a story about "Look Within"). Remember to have your child write the story, you may help, but he/she needs to do the actual writing.

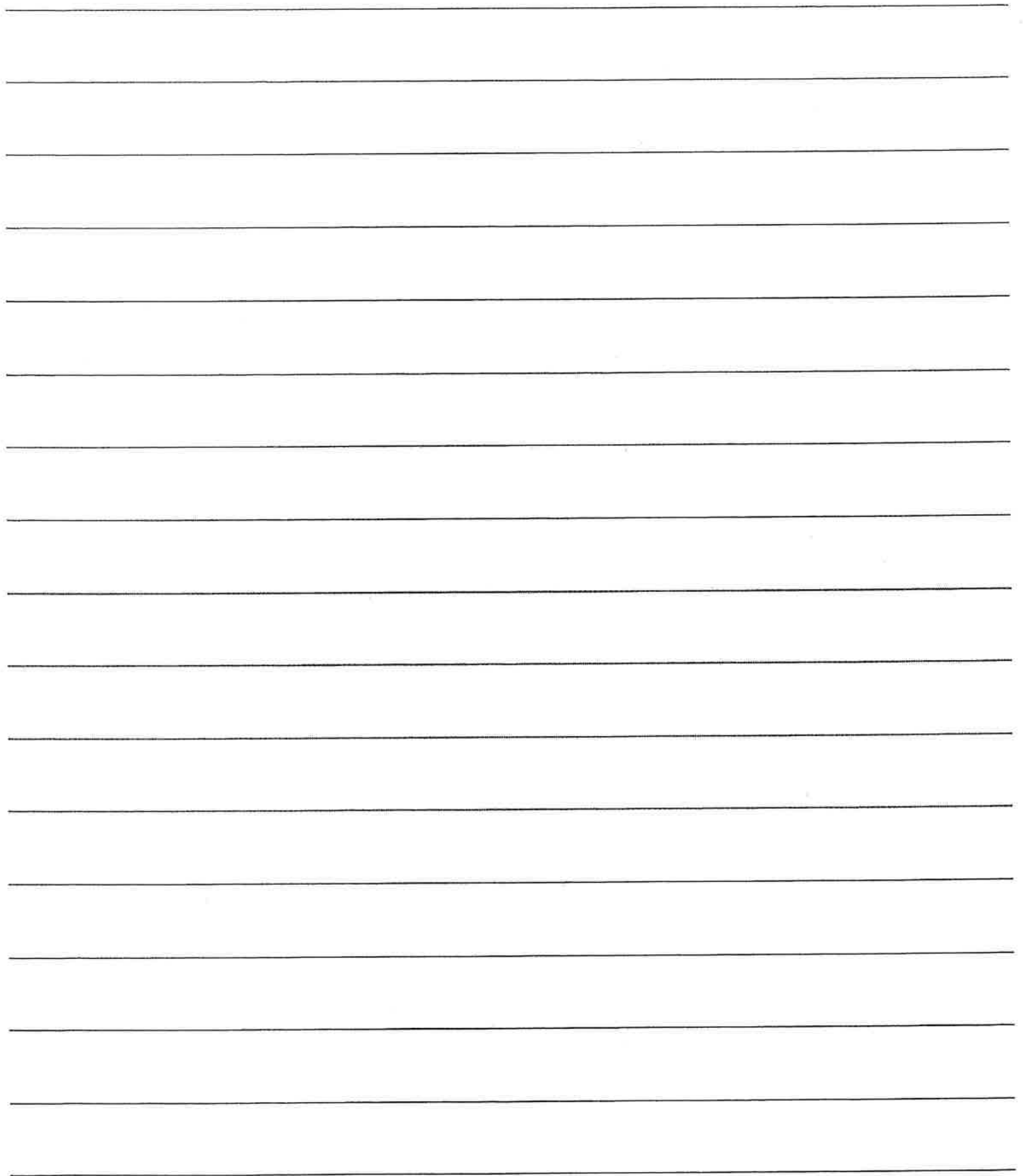
The writing paper is included in this packet. Please have your child write the title of their writing on the top shorter line followed by his/her first name (Example: I Can Do This! by Sue). Please do not include your child's last name on the writing paper (for Reflections purposes). Your child should write their story on the longer lines below the title/first name line.

"Look Within" is also the theme for the Reflections contest this year. If your child would like to submit his/her writing for the Reflections contest, please sign and return the attached consent form. If your child participates in the Reflections contest, he/she will earn 2 extra credit points on this assignment.

This homework assignment is due by Thursday, October 24th.

Thank You,
Mrs. Kalis
Mrs. Guyot
Mrs. Warneck





Name _____ Date _____

Writing Rubric

A rubric is a chart that helps you when you write and revise.
Score 6 tells you what to aim for in your writing.

	<ul style="list-style-type: none"> • Focus • Support 	<ul style="list-style-type: none"> • Organization 	<ul style="list-style-type: none"> • Word Choice • Voice 	<ul style="list-style-type: none"> • Conventions • Sentence Fluency
Score 6	My writing is focused and supported by facts or details.	My writing has an introduction and conclusion. Ideas are clearly organized.	Ideas are linked with words and phrases. Words are specific. My voice connects with the reader in a unique way.	My writing has no errors in spelling, grammar, capitalization, or punctuation. There are a variety of sentences.
Score 5	My writing is mostly focused and supported by facts or details.	My writing has an introduction and a conclusion. Ideas are mostly organized.	Most ideas are linked with words and phrases. Words are specific. My voice connects with the reader.	My writing has few errors in spelling, grammar, capitalization, or punctuation. There is some variety of sentences.
Score 4	My writing is mostly focused and supported by some facts or details.	My writing has an introduction and a conclusion. Most ideas are organized.	Some ideas are linked with words and phrases. Some words are specific. My voice connects with the reader.	My writing has some errors in spelling, grammar, capitalization, or punctuation. There is some variety of sentences.
Score 3	Some of my writing is focused and supported by some facts or details.	My writing has an introduction or a conclusion, but might be missing one. Some ideas are organized.	Some ideas are linked with words or phrases. Few words are specific. My voice may connect with the reader.	My writing has some errors in spelling, grammar, capitalization, or punctuation. There is little variety of sentences.
Score 2	My writing is not focused and is supported by few facts or details.	My writing might not have an introduction or a conclusion. Few ideas are organized.	Ideas may be linked with words or phrases. Few words are specific. My voice may connect with the reader.	My writing has many errors in spelling, grammar, capitalization, or punctuation. There is little variety of sentences. Some sentences are incomplete.
Score 1	My writing is not focused or supported by facts or details.	My writing is missing an introduction and a conclusion. Few or no ideas are organized.	Ideas may not be linked with words or phrases. No words are specific. My voice does not connect with the reader.	My writing has many errors in spelling, grammar, capitalization, or punctuation. There is no variety of sentences. Sentences are incomplete.



Entry Form

To be completed by PTA before distribution.

LOCAL PTA: ARNO ELEMENTARY

LOCAL PTA ID: 00015755

LOCAL PROGRAM CHAIR: Jennifer Yuhaz.

EMAIL: jyu411@gmail.com

PHONE: 313-701-0137

COUNCIL PTA: Allen Park. DISTRICT PTA: N/A REGION PTA: F STATE PTA: MI

MEMBER DUES PAID DATE: 09/28/2-19 INSURANCE PAID DATE: 08/27/2019 BYLAWS APPROVAL DATE: 09/14/2019

STUDENT NAME _____ GRADE 3 AGE _____ CLASSROOM _____

PARENT/GUARDIAN NAME _____ EMAIL _____ PHONE _____

MAILING ADDRESS _____ CITY _____ STATE _____
ZIP _____

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

STUDENT SIGNATURE _____ PARENT/GUARDIAN SIGNATURE _____

GRADE DIVISION (Check One)

- ☐ PRIMARY (Pre-K-Grade 2)
- ☒ INTERMEDIATE (Grades 3-5)
- ☐ MIDDLE SCHOOL (Grades 6-8)
- ☐ HIGH SCHOOL (Grades 9-12)
- ☐ SPECIAL ARTIST (All Grades)

ARTS CATEGORY (Check One)

- ☐ DANCE CHOREOGRAPHY
- ☐ FILM PRODUCTION
- ☒ LITERATURE
- ☐ MUSIC COMPOSITION
- ☐ PHOTOGRAPHY
- ☐ VISUAL ARTS

TITLE OF WORK _____

DETAILS _____

If background music is used in **dance/film**, citation is required. Include word count for **literature**. List musician(s) or instrumentation for **music**. List dimensions for **photography/visual arts**.

ARTIST STATEMENT (In 10 to 100 words, describe your work and how it relates to the theme)
