

Sent home on _____

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Student's Name

Grade	3,	U	ni	t :	5
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Name	Date

Reading and Analyzing Text

Read the poem "My Grandma Said" before answering Numbers 31 through 35.

My Grandma Said

My Grandma is wise
With sparkly brown eyes,
And she told me this,
"Hurt no living thing,
My dear little miss."

Let the beautiful butterfly fly. Let the wild cat cry. Let the baby chick cheep. Let the stinky bug creep. Hurt no living thing.

Pick no pretty wildflower; Let it grow and tower Over other tiny plants. Cut no vine or rose, For each one grows In its dark, warm home of dirt.

Each animal and plant that is green Should be left to be seen By others who will delight In their animal ways, In their green plant sways, In all of their beauty so bright.

They are beautiful, like us. And so we must Never hurt any living thing. Now answer Numbers 31 through 35. Base your answers on the poem ''My Grandma Said.''

- 3 According to the poem, why should wildflowers NOT be picked?
 - A so people can enjoy looking at them
 - ® so they will not spread
 - © so their green plants can sway
 - so they can be food for animals
- Who is the narrator in this poem?
 - (F) a plant
 - G Grandma
 - (H) a butterfly
 - ① a granddaughter
- 33 Read this line from the poem.

Let the wild cat cry.

Now complete the analogy below. Base your answer on what the word *cheep* means.

Wild cat is to cry as _____ is to cheep.

Which word BEST completes the analogy?

- butterfly
- B baby chick
- stinky bug
- pretty wildflower

Reading and Analyzing Text

Read these lines from the poem.

Each animal and plant that is green Should be left to be seen By others who will delight In their animal ways,

What does the word *delight* mean in the line above?

- enjoy
- (a) forget
- (H) live
- need)
- Which BEST describes the author's purpose in writing this poem?
 - to express an idea about how to treat living things
 - (B) to entertain the reader with a funny story about nature
 - © to convince the reader to get outdoors and enjoy nature
 - n to inform the reader about how plants and animals grow

Writing to Narrate

Writing to Narrate

Read the prompt and plan your response.

Most people have faced an interesting problem that they had to solve.

Think about an interesting problem that someone might solve.

Now write a story about a character who solves that problem.

Planning Page

Use this space to make your notes before you begin writing. The writing on this page will NOT be scored.					

Grade 3, Unit 5 BENCHMARK TEST Name ____ Date _____ **Writing to Narrate** Begin writing your response here. The writing on this page and the next page WILL be scored.

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