

# Spelling Homework

## Test I

Dear Parents,

Please see the highlighted spelling list below. This is your child's spelling list for the next two weeks. Groups are determined according to a pre- assessment which allows a student to work at his/her ability while also being appropriately challenged.

Please use these words to complete the spelling contract located on the back. Students will be tested every other Thursday (note the date indicated below). As always, let me know if you have any questions.

Thank you.

\*\* Spelling contract is due on testing date. \*\*

Group A Spelling List Testing Date: 10-27-23	Group B Spelling List Testing Date: 10-27-23	Group C Spelling List Testing Date: 10-27-23	Group D Spelling List Testing Date: 10-27-23
Test I	Test I	Test I	Test I
1. not 2. hit 3. fat 4. cot 5. bit 6. bat 7. pot 8. kit 9. trot 10. that 11. stop 12. skit 13. off 14. and 15. our	1. kick 2. take 3. took 4. bike 5. sick 6. look 7. shook 8. shake 9. duck 10. duke 11. spoke 12. strike 13. off 14. and 15. our	1. getting 2. swimming 3. resting 4. putting 5. standing 6. passing 7. jumping 8. stomping 9. quitting 10. yelling 11. sitting 12. crawling 13. off 14. and 15. our	1. payment 2. priceless 3. dizziness 4. fruitless 5. emptiness 6. fearlessness 7. government 8. punishment 9. breathless 10. replacement 11. employment 12. saltiness 13. off 14. and 15. our

NAME \_\_\_\_\_

Date \_\_\_\_\_

## **SPELLING ACTIVITIES CONTRACT 1**

Choose the activities that you would like to do. You must have a total of 20 points. Check off the activities below that you completed. Use notebook paper to complete your work, and staple to this sheet.

<p><b>These activities are worth 15 points.</b></p>	<p style="text-align: center;"><b><u>Rhymes, Synonyms and Antonyms</u></b></p> <p>Write 10 of your spelling words. Then write a rhyming word, a synonym, or an antonym for each word. Label the word you write as synonym, antonym, or rhyme.</p>	<p style="text-align: center;"><b><u>Riddle Me</u></b></p> <p>Write a riddle (clue) for each spelling word. Write neatly and don't forget to write the answer!</p> <p><b>Example:</b> I am brown and furry. I can take you for a bumpy ride. Who am I? PONY</p>	<p style="text-align: center;"><b><u>Greetings</u></b></p> <p>Create a greeting card using at least 10 of your spelling words. Use lots of colors and do your best work.</p>
<p><b>These activities are worth 10 points.</b></p>	<p style="text-align: center;"><b><u>Hidden Words</u></b></p> <p>Draw a colorful picture. "Hide" your spelling words in the picture and then underline the words.</p>	<p style="text-align: center;"><b><u>Pyramid Spelling</u></b></p> <p>Write your spelling words and then write them as you subtract one letter at a time. The result will be in a pyramid shape of words.</p> <p><b>Example:</b> dog do d</p>	<p style="text-align: center;"><b><u>Silly Sentences</u></b></p> <p>Write a silly sentence for <u>ten</u> of your spelling words. Be sure to:</p> <ul style="list-style-type: none"> <li>- Underline your spelling word.</li> <li>- Use capital letters and punctuation correctly.</li> <li>- Write neatly.</li> </ul> <p><b>Example:</b> My pony wears a hat and dress to <u>dinner</u>.</p>
<p><b>These activities are worth 5 points.</b></p>	<p style="text-align: center;"><b><u>Practice Test</u></b></p> <p>Take a practice test at home and have a parent sign it.</p>	<p style="text-align: center;"><b><u>Switch It Up</u></b></p> <p>If you are right-handed, write your spelling words with your left hand. If you are left-handed, write your spelling words with your right hand.</p>	<p style="text-align: center;"><b><u>Consonant and Vowel Search</u></b></p> <p>Write the spelling words. Circle all of the consonants in one color and all the vowels in a different color.</p>

\_\_\_\_\_ Total Points Completed

Do you have an idea for a spelling assignment? Tell your teacher what your idea is, and she will assign points to your idea!