

Third Grade  
MSTEP Homework Packet # 6

Sent home on \_\_\_\_\_

Return by \_\_\_\_\_

---

Student's Name

Name \_\_\_\_\_ Date \_\_\_\_\_

**Read the introduction and the article "What Is Wind?" before answering Numbers 6 through 10.**

*Jenna wrote this article about wind. Read her article and think about the changes she should make.*

## What Is Wind?



(1) What is wind? (2) What causes it? (3) When the sun shines on land and water, they warm them as well as the air above them. (4) The warm air becomes lighter. (5) As a result, it rises. (6) Then, cooler air rushes in to replace the rising warm air. (7) This movement creates wind.

(8) Earth's surface does not heat evenly. (9) As a result, wind blows constantly. (10) Land heats and cools more quickly than water, so air is always moving between land and water. (11) Places on earth also heat up and cool down at different

Name \_\_\_\_\_ Date \_\_\_\_\_

rates, causing air to move between the hot and cold places.

(12) Over time, wind can shape rocks and landscapes. (13) It blows away tiny pieces of rock. (14) As a result, wind can reshape mountains. (15) The small, loose pieces of rock often form into sand dunes.

(16) People have learned to use the power of wind. (17) For example, they uses it to sail ships, dry clothes, and fly kites. (18) Many citys use wind power to generate electricity.

(19) We can't see wind, but we can feel it, see it's effects, and put it to good use. (20) Day after day, wind was changing our world.

---

**Now answer Numbers 6 through 10. Base your answers on the changes Jenna should make.**

- 6 What change should be made in sentence 3?
- F change *shines* to *shine*
  - G remove the comma after *water*
  - H change *they* to *it*
  - I change *air* to *are*

Name \_\_\_\_\_ Date \_\_\_\_\_

- 7 What change should be made in sentence 17?
- (A) change *uses* to **use**
  - (B) change *sail* to **sale**
  - (C) remove the comma after *clothes*
  - (D) change *kites* to **kite**
- 8 What change should be made in sentence 18?
- (F) change *citys* to **cities**
  - (G) change *use* to **uses**
  - (H) add a comma after *wind*
  - (I) change *electricity* to **Electricity**
- 9 What change should be made in sentence 19?
- (A) change *can't* to **ca'nt**
  - (B) remove the comma after *effects*
  - (C) change *put* to **puts**
  - (D) change *it's* to **its**
- 10 What change should be made in sentence 20?
- (F) remove the comma after *wind*
  - (G) change *was* to **is**
  - (H) change *our* to **are**
  - (I) change the period to a question mark



Name \_\_\_\_\_ Date \_\_\_\_\_

# Revising and Editing

Read the introduction and the story "Juan Becomes a Cook" before answering Numbers 1 through 5.

*Juan wrote this story about a meal he made for his friends. Read his story and think about the changes he should make.*

## Juan Becomes a Cook

(1) I had been telling my friends about how much I like to cook.

(2) The truth is, I've never really cooked anything. (3) I only know how to make sandwiches.

(4) Last Saturday, my friends, Hector and Sammy, were at my house playing basketball. (5) Suddenly everyone was hungry.

(6) Sammy said, "Hey, Juan, you like to cook. (7) Will you make us some lunch?"

(8) How could I say no? (9) I hurried into the kitchen.

(10) I looked in the pantry and the refrigerator. (11) Then I stopped to think for a minute. (12) Suddenly something occurred to me.

(13) First, I grabbed some leftover cooked beans, apple slices, shredded cheese, lettuce, and dry cereal. (14) Then I threw in some spices that looked interesting. (15) I crushed the cereal with a rolling pin and mixed it into the beans, along with the apple slices and spices. (16) I put the mixture inside each lettuce leaf. (17) Finally, I topped it with shredded cheese and rolled up the lettuce.

Name \_\_\_\_\_ Date \_\_\_\_\_

(18) “What are these?” asked Hector when I served lunch.

(19) “The’yre good,” said Sammy.

(20) Hector nodded. (21) “I guess you really do like to cook!”  
he said.

(22) What I am is a lucky cook! (23) I think I will stop  
stretching the truth.

---

**Now answer Numbers 1 through 5. Base your answers on the changes Juan should make.**

- ❶ Which sentence could BEST be added at the beginning of this story?
- Ⓐ My friends and I like to play basketball.
  - Ⓑ I like to make sandwiches for my friends.
  - Ⓒ My friends asked me to cook a meal for them.
  - Ⓓ Sometimes you get into trouble by stretching the truth.
- ❷ What change should be made in sentence 3?
- Ⓕ change *knows* to **know**
  - Ⓖ change *make* to **made**
  - Ⓗ change *sandwiches* to **sandwichs**
  - Ⓘ change the period to a question mark
- ❸ What change should be made in sentence 9?
- Ⓐ change *I* to **I’d**
  - Ⓑ change *hurried* to **hurried**
  - Ⓒ change *kitchen* to **Kitchen**
  - Ⓓ change the period to a question mark

Name \_\_\_\_\_ Date \_\_\_\_\_

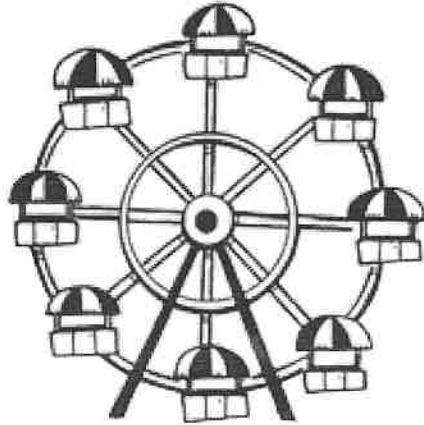
Revising and Editing

- 4 What time-order word could BEST be added to the beginning of sentence 16?
- Ⓕ First,
  - Ⓖ Finally,
  - Ⓗ Later,
  - Ⓘ Next,
- 5 What change should be made in sentence 19?
- Ⓐ change *The'yre* to **They're**
  - Ⓑ change the comma to a question mark
  - Ⓒ change *said* to **say**
  - Ⓓ change *Sammy* to **sammy**

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the article "The Ferris Wheel" before answering Numbers 31 through 35.

## The Ferris Wheel



Have you ever gone on a Ferris wheel high above the city? Do you know who invented this giant wheel that goes round and round? It is an interesting story of a man with big ideas.

In 1892, George Ferris talked with the group of people who would run the World's Fair in Chicago. He showed them drawings of a giant wheel between two towers. The wheel looked like two bicycle wheels, but it was 26 stories high! That's as high as some tall city buildings.

Mr. Ferris told the group that the wheel would have thirty-six wooden cars on it, and each car would have forty chairs. People would sit in the chairs and ride while the wheel went around.

The members of the World's Fair group were uncertain about the wheel; it did not look safe for people, but Mr. Ferris assured them that he would not put people in danger. He was a bridge builder. He knew how to build safe bridges, and he knew how to make the wheel safe. The group consented to allow George Ferris to build his wheel for the fair.

Opening day of the Chicago World's Fair was in 1893. People who arrived were surprised to see the huge, tall wheel. The president of the fair introduced Mr. Ferris and his new ride, the Ferris wheel. Then Mr. Ferris, his wife, the mayor of Chicago, and many other people boarded the wheel.



Name \_\_\_\_\_ Date \_\_\_\_\_

They rode up above the city as the wheel turned. The view of the city was spectacular.

Everyone wanted to go on the new ride. It was a huge success. Mr. Ferris's big idea is still around. Ferris wheels today look very different from the first Ferris wheel, but the ride is still as much fun.

People from all over the world came to the Chicago World's Fair. Look at the chart to learn how long it would have taken visitors to get to Chicago.

**Travel Times to Chicago in 1893**

<b>From</b>	<b>Estimated Travel Time</b>
Berlin, Germany	11 days
Boston, Massachusetts	32 hours
Edinburgh, Scotland	10 days
London, England	9-1/2 days
Mexico City, Mexico	5 days
Montreal, Quebec, Canada	29 hours
New Orleans, Louisiana	36 hours
New York, New York	26 hours
San Francisco, California	3-1/2 days
St. Petersburg, Russia	16 days
Vienna, Austria	11 days

Name \_\_\_\_\_ Date \_\_\_\_\_

Now answer Numbers 31 through 35. Base your answers on the article "The Ferris Wheel."

- 31 Read this sentence from the article.

**Then Mr. Ferris, his wife, the mayor of Chicago, and many other people boarded the wheel.**

What does the word *boarded* mean in the sentence above?

- A to get on
  - B to sit down
  - C to stand up
  - D to walk away
- 32 Which of the following BEST tells how the author feels about Ferris wheels?
- F They are fun.
  - G They are unsafe.
  - H They are boring.
  - I They are curious.
- 33 Why were people at the fair surprised to see the big wheel?
- A It was so enormous.
  - B It looked too dangerous.
  - C It was in the middle of the fair.
  - D It was not supposed to be built.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Reading and  
Analyzing Text**

- 34 According to the chart, from which place did it take the longest to get to Chicago?
- F Vienna, Austria
  - G Berlin, Germany
  - H Edinburgh, Scotland
  - I St. Petersburg, Russia
- 35 According to the chart, from which two places did it take the same amount of time to get to Chicago?
- A Berlin, Germany and Vienna, Austria
  - B London, England and San Francisco, California
  - C New Orleans, Louisiana and New York, New York
  - D Boston, Massachusetts and Montreal, Quebec, Canada

